

Board Training and Transition Committee Final Report

February 16th, 2018

The Board Training and Transition Committee was struck on January 12th 2018, with the mandate to review and assess the overall effectiveness of past Board training and transition plans of the Students' Union. The committee has four recommendations regarding how the Board of Directors can improve the training and transition process. This involves, but is not limited to, recommending short and long term changes to the availability of resources, more involvement from the current Board, and innovative methods of teaching Board practices and policies. The membership of this committee consisted of: Chair Naeem, Director Rezkalla, Director Bonnell, President Brar, Executive Director Champagne, and Director, Policy Research and Advocacy Muller. The committee met on January 22nd, 29th and February 7th.

Resource Dedication

The committee recommends:

1. The Chair-Elect dedicate more financial resources to the Board's training budget.
2. This increased budget would help include, but is not limited to, more time with policy governance experts, a longer training period, innovative engagement and take-home materials.

Training Format

The committee recommends:

1. Three training sessions to be completed prior to May 1st and the election of the Chair/CGO and Vice-Chair. This specific training may include: A history of the Students' Union, Policy Governance, and the Students' Union Policy Manual.
2. These sessions may include quizzes or any source of engagement with the material to assess its effectiveness.
3. The Chair and Vice-Chair be elected after these sessions when there is a common basis of knowledge regarding policy governance and the Students' Union as an organization.
 - a. The current Chair will work with the Operations team to execute these initial recommendations
4. The Director-Elects ensure that all board communications occur within official channels

4.5. Ensure that Director-Elects express their expectations of their experience and their representatives after the transition period.

Engage with University Groups on Campus

The committee recommends:

1. Engaging with our stakeholders, both marginalized and non-marginalized groups. Groups including, but not limited to, the Diversity and Equity Office, the Indigenous Student Centre, and the Operations team.
2. The Chair-Elect consider overlapping training sessions with the Director-Elect's and Operations Team. Initiatives such as "Intro to Student Affairs" would be an asset during the retreat.

Mentorship Program

The committee recommends:

1. Planning a casual "Pass the Torch" group with Director-Elects to begin the mentorship process.
 - a. Ask Director-Elects for anonymous written questions, with current Board members facilitating discussion and providing answers.

Respectfully Submitted,



Director Rezkalla

Chair of the Board Training & Transition Committee